

# MSU INVESTMENT PROPOSAL FOR INSTITUTIONAL PRIORITIES

## PROPOSAL OVERVIEW

<b>Title</b>	Distinguished Visiting Professorship	<b>Request Date</b>	December 21, 2011
<b>Department</b>	University Honors	<b>Email</b>	Ilselee@montana.edu
<b>Requestor</b>	Dr. Ilse-Mari Lee	<b>Phone</b>	994-4689/cell 539-5271

## STRATEGIC ALIGNMENT

**Core Themes and Objectives (check all that apply)**

### Educate Students

- X Our graduates will have achieved mastery in their major disciplines
- X Our graduates will become active citizens and leaders
- X Our graduates will have a multicultural and global perspective
- X Our graduates will understand the ways that knowledge & art are created and applied in a variety of disciplines
- X Our graduates are prepared for careers in their field
- X We will provide increased access to our educational programs
- X Communities and external stake holders benefit from broadly defined education partnerships with MSU

### Create Knowledge and Art

- X Students, faculty, and staff will create knowledge and art that is communicated widely

### Serve Communities

- We help meet a fundamental need of the citizens of Montana by providing degree programs for our students
- X We help meet the educational needs of the citizens of Montana by providing a wide range of educational opportunities to a variety of students
- X Our students, faculty, staff, and administrators reach out to engage and serve communities
- X Our students, faculty, staff, and administrator reach in to build the university community

### Integrate Learning, Discovery, and Engagement

- X Each graduate will have had experiences that integrate learning, discovery and engagement
- X Outreach activities will educate students and address the needs of the communities we serve
- X Students, faculty, and staff will create knowledge and art that addresses societal needs
- X MSU is a community that will be characterized by synergy within and across disciplines, roles and functions.

### Stewardship

- X The public trusts the institution to operate openly and use resources wisely
- X The faculty and staff are well-qualified and supported
- X MSU will support Native American students, programs, and communities
- X MSU will be an inclusive community, supporting and encouraging diversity
- X Our publicly provided resources are used efficiently and effectively
- X Natural resources are used efficiently and sustainably
- X MSU nurtures a culture of resource conservation and ecological literacy among students, faculty and staff
- X Our physical infrastructure (e.g., building, equipment, open spaces) will be well-maintained and useful

**INSITUTIONAL BENEFIT**

<b>Campuses</b>	X Bozeman X Billings X Havre X Great Falls <input type="checkbox"/> FSTS X Extension XMAES
<b>Cross Depts</b>	Please List: All departments and academic disciplines could potentially benefit by the establishment of a distinguished visiting professorship to the University Honors Program

**TIMEFRAME**

<b>Proposed Dates</b>	Start: Fall 2012	End: continuously
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**COST AND REQUIREMENTS**

Funding Type	One-Time (\$)	Multi-Year (\$)			Base (\$)	FTE
		Year 1	Year 2	Year 3		
Personnel (w/benefits)					150,000	1.0
Materials & Supplies					2,500	
Travel					5,000	
Contracted Services						
Capital						
Other Operations	35,800					
<b>TOTAL</b>	35,800				157,500	193,300

**Please comment, if necessary, regarding cost and requirements.**

Personnel (W/ benefits) \$150,000 (Base) (\$111,111 salary (FY) + 38,888 FB @ 35%)  
 Materials and Supplies \$2,500 (Base)  
 Travel \$5,000 (Base)  
 Other Operations \$35,800 (OTO renovation of office on main floor of Quad F)  
 We will need to renovate an office on the main floor of Quad F for a visiting professor.  
 This would be an ideal setting, as most honors seminars are taught in this building and our administrative offices are also located here.  
 The above is for a single individual for a year 1.0 FTE contract.  
 On years where we invite one professor per semester, it will be .5 FTE per semester.

FPDC ESTIMATE - QUAD F (PHASE II)

<u>AREA</u>	<u>WORK ITEM</u>	<u>UNIT COST</u>	<u>TOTAL AREA</u>	<u>ITEM COST</u>		
108/109	PREP/PAINT WALLS	4.5	400	1800		
	PREP/PAINT CEILING	5.5	120	660		
	DOORS	250	2	500		
	WALL CONSTRUCTION	110	9	990		
	MISC DEMO	15	120	1800		
	FLOORING DEMO	5	120	600		
	ELECTRICAL MODS	25	120	3000		
	CARPET	6	120	720		
	CEILING	6	120	720		
	PLUMBING ALLOW	5000	1	5000		
		ABATEMENT CONTING.	2500	1	2500	
				18290	BARE CONSTRUCTION COSTS	
ALL	ITC	3,000	1	3000		
				21290	CONSTRUCTION COSTS	
ALL	ELECTRICAL					
	NCY	20%		5961	CONTINGENCY (GENERAL)	
				35767	TOTAL	

**PROPOSAL**

I hereby wish to propose the establishment of a Distinguished Visiting Professorship to the University Honors Program. These professors will bring recognition and prestige to all the campuses of Montana State University, and will also enrich the academic discourse statewide.

Our objectives are two-fold: First, to attract top scholars to our university in order to enrich the lives of our constituents and secondly to provide visibility and prominence to our university. This position would be advertised nationally and internationally. Current MSU faculty will also be asked to nominate individuals for this professorship, thus enabling our faculty to closely collaborate with top scholars in their fields.

Individuals who could fulfill this role would be for example: Dr. Condoleezza Rice, President Bill Clinton, authors William Cronon, Nicholas Kristof, Salman Rushdie, Terry Tempest Williams, Malcolm Gladwell, Bill Gates Sr., Dr. Freeman Hbrowski, Desmond Tutu, Matt Ridley, Steven Pinker, Nobel Prize winners, Rhodes Scholars, TED fellows, as well as leading scholars in the Arts, Humanities and Sciences.

I envision that these scholars would have an office in the Honors Program, as the UHP represents all the academic disciplines on campus, cultivating a community of inspired and highly motivated faculty and students. The concept of a visiting professorship in Honors is common nationwide. Most Honors programs and colleges will also provide an apartment for such visiting faculty within Honors housing, which we should consider in the future. For the purpose of this proposal, an office in Quad F will suffice. We will work in close collaboration with the Leadership Institute and the Office of University Communications, to organize convocations, university wide lectures, colloquia, online lectures, press releases and master classes to truly capitalize on the presence of these scholars on our campus.

The appointment would have three parts:

1. Teaching of an upper level Honors Seminar
2. Contributing to the creation of knowledge and art on our campus
3. Outreach: Lectures in Bozeman and other MSU campuses, as well as in underserved and communities.

I envision that such an appointment would either be for one or two semesters, depending on the availability of the individual. Within that framework, flexibility will be allowed; for example, some might only be able to be in residence for a month, while others would welcome the opportunity and be able to work and teach at our university for an entire year.

This proposal is in concert with our mission statement:

Montana State University, the State's land-grant institution, educates students, creates knowledge and art, and serves communities, by integrating learning, discovery, and engagement.

Core Theme 1: Educate students

These scholars will have a significant impact on the education of all students and Montanans:

1. Through lectures and master classes on all our campuses
2. Through lectures delivered statewide through MSU Online delivery system
3. By teaching an Honors seminar limited to 15 top juniors/seniors in Honors. These are the students that are most likely to be major scholarship national finalists and winners. The opportunity to have studied with such

a luminary, and have this individual potentially serve as a personal reference, is in the best interest of our students, university, state, and ultimately for the good of all.

4. Lastly, the opportunity to be in residence on our campus, and maintain an office, will enable these scholars to be available to students for informal dialogue. This represents a unique opportunity for our students to interact with a global leader.

#### Core Theme 2: Create Knowledge and Art

1. While in residence, the individual will be expected to continue contributing in significant ways to the academic discourse in their respective fields, while including MSU faculty and students in the discovery process and discourse.
2. These scholars will be expected to offer colloquia, exhibits or concerts of their research/creative work.

#### Core Theme 3: Serve Communities

1. These scholars will be encouraged to travel statewide with a university representative, especially to remote and underserved communities, to enrich the lives of our constituents.
2. These scholars will be encouraged to study the issues facing our constituents, and to engage in dialogue at the local, state and federal levels, to affect change where needed.

#### Core Theme 4: Integrate Learning, Discovery and Engagement

1. These scholars will be asked to especially include undergraduates in their research and creative work.
2. Students will learn about these individuals' life's work and engage with them, through public lectures, master classes and casual conversation.
3. Honors students in the upper level seminar will have the opportunity to study and engage with a leading scholar, and also to embark on their quest for discovery under the guidance of a world-class mentor.
4. Students and faculty will be encouraged to participate in groups researching community needs statewide, enlisting the expertise of the visiting professor.

#### Core Theme 5: Stewardship

- A. As stewards of the People of Montana
  - a. MSU Faculty will have the opportunity to engage with, and be inspired by, an internationally recognized scholar.
  - b. MSU Students will have the opportunity to study and interact with an internationally recognized scholar.
  - c. The people of Montana will have the benefit of having an internationally recognized scholar consider and investigate the issues facing the people of the treasure state; including Native American issues, the reintegration of veterans, immigration, education, healthcare, agriculture, economics, and more.
- B. As stewards on the Land:
  - a. The visiting professor will be expected to be cognizant of our designation as the University of the Yellowstone.
  - b. The visiting professor will be expected to be asked to probe and illuminate our connectedness with the land and its beauty.
  - c. These scholars will be enlisted to find answers to pressing questions in regard to sustainability, protecting the land from misuse and abuse by corporations, and in so doing help preserve the beauty of our state for future generations.

## PROPOSAL SCOPE

### Describe the broader impacts and benefits of this proposal

The Broader Impacts and Benefits of This Proposal:

1. Our students will benefit from studying and engaging with a prominent scholar.
2. Our faculty will benefit from engaging with a prominent scholar.
3. These scholars will bring great visibility and prestige to our university and state.
4. These scholars will contribute to the creation of knowledge and art on our campus.
5. The opportunity to connect and study with scholars such as these will undoubtedly serve as a recruiting tool, attracting outstanding faculty and students to our university.
6. The issues facing our state will be illuminated through the work of these scholars, nationally and internationally.
7. Gifted students and faculty will benefit from the advocacy of these individuals in promoting their research
8. We will join the ranks of major academic institutions with similar visiting professorships.
9. All ships will rise!

## ADDITIONAL INFORMATION

### Implementation Plan *(Please describe with timelines)*

1. As soon as funding is secured, a position description will be composed in consultation with the Office of the President, Provost, Leadership Institute, ASMSU and Honors. (Spring 2012)
2. Renovation and preparation of office in Quad F. (Spring-Summer 2012)
3. The position will be advertised nationally and internationally (Summer 2012)
4. Nominations will be sought from MSU faculty and students (Summer 2012)
5. The University Honors Advisory Committee will review nominations and applications and make a recommendation to the Office of the Provost (Fall 2012)
6. The Provost will make a recommendation to the President (Fall 2012)
7. Negotiations with the scholar will commence (Fall 2012)

Note: This timeline would be for a one-semester residency in the Spring of 2013. I propose that during the Spring of 2013 we extend an invitation to another scholar for the 2013-14 AY.

### Assessment Plan *(Please describe with indicators)*

#### Assessment Plan:

1. Increased undergraduate, graduate and faculty publications resulting as a result of residency at MSU
2. Embedded assessments in selected course evaluations
3. Increase in number of outreach presentations and feedback from constituents statewide
4. Increase in attendance and frequency of lectures, colloquia, master classes, seminars
5. Increased media attention to MSU
6. Increased success of MSU students applying to top graduate schools
7. Increased success of MSU students applying for major scholarships and fellowships.
8. Increase in retention and recruitment of top faculty and students to MSU.
9. Increased and recognition as a top ranked institution in the United States, nationally and internationally
10. Increased faculty and student research experiences
11. Increase in number of Extension programs, publications and workshops
12. Increase in number of community outreach and partnerships
13. Increase in partnerships with K-12 schools
14. Increase in event planning with other MSU campuses
15. Increase in proportion of students participating in groups focusing on societal needs
16. Increase in number of faculty and students participating in Undergraduate Scholars Program, Convocation and seminars.
17. Increase in opportunities for faculty/student interaction and engagement
18. Increase in donor support to MSU

**If assessed objectives are not met in the timeframe outlined, what is the plan to sunset this proposal?**

We will simply not advertise the position, and since it is not tied to the delivery of a degree program, it will not impact the ability of our students to complete their degree requirements.



SIGNATURES		
<b>Department Head</b> <i>(please print)</i>	<b>Signature</b> <i>(required)</i>	<b>Date</b>
Dr. Ilse-Mari Lee		Dec. 22, 2011
<b>Dept Head Priority</b> <i>(please circle one):</i> Very High    High    Medium    Low    Very Low		
<b>Dean/Director</b> <i>(please print)</i>	<b>Signature</b> <i>(required)</i>	<b>Date</b>
David Singel		January 3, 2012
<b>Dean/Director Priority</b> <i>(please circle one):</i> Very High <b>High</b> Medium    Low    Very Low		
<b>Executive/VP</b> <i>(please print)</i>	<b>Signatures</b> <i>(required)</i>	<b>Date</b>
<b>Executive/VP Priority</b> <i>(please circle one):</i> Very High    High    Medium    Low    Very Low		